COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: July 23, 2003 **Time:** As Shown

Location: James Monroe State Office Building

101 North 14th Street, Conference Rooms D & E

Richmond, Virginia



9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the June 26, 2003 Meeting of the Board

Election of the Office of President of the Board of Education

Consent Agenda

A. First Review of the Notice of Regulation Action (NOIRA) to Promulgate Regulations Governing the Implementation of Regular Scoliosis Screenings in the Public Schools

Action/Discussion on Board of Education Regulations

- B. Final Review of Proposed Emergency Regulations Governing the General Achievement Diploma
- C. Final Review of Notice of Intended Regulatory Action (NOIRA) to Promulgate Permanent Regulations Governing the General Achievement Diploma
- D. First Review of the Agreement for Interdepartmental Regulation of Children's Residential Facilities

Action Items

- E. Final Review of the Consolidated State Application Submission Due September 1, 2003, Under the No Child Left Behind Act of 2001
- F. Final Review of Report on Electronic Meetings Held by the Board of Education: 2002-03
- G. Final Review of Nominations for the Virginia Advisory Committee for the Education of the Gifted for the September 1, 2003 to June 30, 2006 Term

Action Items (continued)

- H. Final Review of a Proposal to Discontinue the Current Teacher Preparation Program and Establish a New Teacher Preparation Program at Christopher Newport University
- I. First Review of Addition to the Board-Approved List of Supplemental Educational Services Providers Under the No Child Left Behind Act of 2001
- J. First Review of Process to Add Supplementary Education Schools Accredited by the Commission on International and Trans-Regional Accreditation, Southern Association of Colleges and Schools (SACS), to the Board-Approved List of Supplemental Educational Services Providers Under the No Child Left Behind Act of 2001
- K. First Review of Standards of Quality Base Budget Revisions

Reports

- L. Report on National Board Certified Teachers in Virginia
- M. Annual Report from the Virginia Advisory Committee for the Education of the Gifted
- N. First Review of Proposed Revisions to Academic Review Processes

PUBLIC COMMENT

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, July 22, 2003. Items for the board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

- 1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
- 2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
- 3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
- 4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.